Course 7- Resource security and governance: Issues, challenges and opportunities

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| A. Name of the Institute | The Energy and Resources Institute (TERI) |
| B. Name/Title of the Course | Resource security and governance: Issues, challenges and opportunities |
| C. Course Dates with Duration in Weeks  *[note: dates may be fixed keeping in mind festivals, holidays, weather conditions, availability of accommodations, etc. No request for change in dates, once approved/ circulated will be entertained]* | **27-02-2017 - 17-03-2017, 3 weeks** |
| D. Eligibility Criteria for Participants  1. Educational Qualifications  2. Work Experience required, if any  3. Age Limit  *[note: ITEC norms is 25-45 years]*  4. Target Group *[Level of participants and target ministries/departments etc. may be indicated]* | Minimum Bachelor’s degree  3 years  3) Age: 25- 45 years as per ITEC norms  4. Both Governmental and Non-governmental participants |
| E. Aims & Objectives of the Course | Equipping the participants with working knowledge of governance issues, challenges and solutions around natural resource security |
| F. Course Contents / Syllabus *[please attach course details / profile in Word Format for uploading on ITEC website]* | Basics of natural resource security  Natural resource use and sustainable development  Measuring natural resource security  Natural resource economics and its economic viability for sustainability  Governance of natural resources  Issues and challenges  Environmental and resource governance  Political economy and conflict issues  Sector specific analyses  Non-fuel minerals and metals  Water sector  Energy sector  Visit to one of the above sector specific sites to demonstrate issues learnt in the classroom followed by discussion  Key cross-cutting issues  Climate change and conflict management  Global market and trade in natural resources  Assessing benefits of environmental resources  Environmental risk management in the context of resource intensive developmental projects  Gender and natural resource security  Land as a conjunctive resource  Agra visit |
| G. Mode of evaluation of performance of the participants | Class Participation during the course; A short report or presentation from the participant summarizing the learning from the course |