

Two Weeks Training Programme on “Gender Responsive Governance” for the officers of the Friendly Nations under MEA’s e-ITEC Programme

- Training Title:** Training programme on “Gender Responsive Governance”
- Participants:** Middle Level officers with at least 15-20 years of experience in Government
- Organizer:** Haryana Institute of Public Administration Gurugram, Haryana, India
- Duration :** Two Weeks
- Schedule :** December 04-15, 2023
OR
January 08-19, 2024
- Training Language:** English

Background:

The Constitution guarantees equality of status to women. Numerous laws have been enacted to protect and promote the interests of women and to eradicate various traditional evil practices concerning them. Gender mainstreaming calls for positive action at different levels and requires commitment, capacities and resources for mainstreaming the gender in developmental process. Gender equality lies at the heart of the 2030 Agenda for Sustainable Development, which recognizes that achieving gender equality is a matter of human rights and is crucial to progress across all the goals and targets. Gender equality can be a catalytic policy intervention that triggers positive multiplier effects across the spectrum of development. It is also important to implement and reinforce legal and institutional arrangements on gender equality, while strengthening accountability mechanisms for fulfilling existing commitments. Gender-responsive governance takes into account specific issues that may disproportionately limit the participation of women.

The training module will enable the participating officers to gain the requisite knowledge and skills for the above objective. The programme will focus on the following key objectives.

The Key Objectives of the Programme:

- Initiate processes of internalization of gender concepts, orientation and sensitization amongst government personnel.
- To provide a platform for dialogue and knowledge sharing, especially highlighting the importance of Gender Responsive Governance in achieving the sustainable development goals.
- Facilitate them to use parameters and indicators of monitoring and evaluation for assessing and ensuring a gender component in policy planning and programme implementation.

Mode of training:

- The programme will be conducted through lectures by distinguished experts who have experience in corporate governance and who have experience as leaders both in government and the private sector. The mode of pedagogy will be through lectures for one hour followed by interactive question-answer sessions for one hour.
- At the end of the programme, an online Google Quiz will be given to the participants to assess their understanding of the training programme. Reading material for each session the programme will be given to the participants.

Contents to be Covered:

- Concepts of Gender
- Importance of Gender in the Policy frame work
- WID & GAD International perspective
- Framework of Gender Analysis
- Access to control over Resources including Health, Education and participation in Governance
- Why Gender Responsive Governance is needed
- Women in Governance – Experiences/ Challenges and Road Map
- Mainstreaming of Gender in the development process
- Best Practices
- Study Visit

Pedagogical Tools:

- Lecture by distinguished practitioners in each subject, Gender Expert, top Bureaucrats & Diplomats/Grass root Practitioners
- The lecture would include PowerPoint presentation, illustration of case studies and documentary films.
- Each lecture would be for one and half hour, out of which there will be half an hour interaction which provides an opportunity to the participants to ask in-depth questions from the distinguished speakers.
- Case Study/ Role Play/ Films/Field Visit
- Participants will be given reading material before the training.

Deliverables:

After the training programme the participants will be able to :

- Explain the importance of Gender Responsive Governance
- Explain the Framework of Gender Analysis with reference to WID & GAD
- Describe the Impact of Gender Mainstreaming in Governance through Best Practices and learning's.