Ministry of External Affairs DPA II Division

ITEC COURSE PROPOSAL SUMMARY

(duly filled form to be scanned and sent as scanned pdf by email)

COURSE DETAILS

A. Name of the Institute	Environment Protection Training and Research Institute
	(EPTRI) Hyderabad, Telangana, India
B. Name/Title of the Course	Introduction to the 2030 Agenda
C. Course Dates with Duration in Weeks	19 th February to 02 nd March, 2024
	Two (2) weeks
D. Eligibility Criteria for Participants	Bachelor's Degree in Engineering / Science / Social
1. Educational Qualifications	Sciences
	Minimum of 2years of experience
2. Work Experience required, if any	25 – 45 years
3. Age Limit	Junior to Senior Level Government officials, Professional
4.Target Group	and Academicians
E. Aims & Objectives of the Course	1. Define the key reasons behind the convergence
	between the post-Millennium Development Goals
	(MDG's) and the Sustainable Development Goals
	(SDG's)
	2. Explain the difference between the MDG's and the 2030
	Agenda in terms of ambition, structure, scope and
	approach
	3. Identify the main challenges in each SDG area as well
	as the key linkages between different goals
	4. Analyse possible options in terms of financing and
	means of implementation for the SDG's and the
	changing nature of Global Partnership for Sustainable
	Development
	5. Identify the importance of review and follow-up for the
	implementation of the SDG's
F. Course Contents / Syllabus	Course content overleaf
G. Mode of Evaluation of performance of	Evaluation through Seminars, Group work and Quiz.
the participants	1. During the course, questions, will be posed to the
	participants.
	2. Individual and group work to evaluate the understanding
	of the issues under discussion and retain the acquired knowledge.
	3. Additional exercises such as case studies and other tasks
	will be proposed to the participants.

Introduction to the 2030 Agenda

2030 Agenda for Sustainable Development serves as an umbrella for the Sendai Framework for Disaster Risk Reduction, Addis Ababa Action Agenda and the Paris Agreement as it provides an overarching vision and a global framework for national strategies and policies in both developing and developed countries and is expected to lead the transformation on the road to 2030.

The 2030 Agenda prompted a high level of interest among various stakeholders especially in the developing countries. It will be important to build on this sense of urgency and help enhance the knowledge and skills of all the key stakeholders to ensure that the Sustainable Development Goals (SDG's) are implemented.

India has set itself ambitious targets for implementation of the SDG's. Keeping this in view, this course is designed to address the learning needs of various stakeholders and answer some of the questions posed by them.

Learning objectives:

- 1. Define the key reasons behind the convergence between the post-Millennium Development Goals (MSG's) and the Sustainable Development Tracks
- 2. Explain the difference between the MDG's and the 2030 Agenda in terms of ambition, structure, scope and approach
- Identify the main challenges in each SDG area as well as the key linkages between different goals
- 4. Analyse possible options in terms of financing and means of implementation for the SDG's and the changing nature of Global Partnership for Sustainable Development
- 5. Identify the importance of review and follow-up for the implementation of the SDG's
- 6. Generate innovative ideas about specific projects on how to support the implementation of SDG's and design a project

Contents:

- 1. The origins of the 2030 Agenda
 - Help the participants to improve their understanding of the origins of the 2030 Agenda and the nature of the Post-2015 processes
- 2. Call for transformative action: From the MDG's to the 2030 Agenda
 - Enable participants to discuss the key principles and concepts of the 2030 Agenda
- 3. The Sustainable Development Goals (SDG's): Synergies and policy integration
 - Assist the participants to understand the rationale behind the seventeen (17) goals and one hundred and sixty-nine (169) targets, individually and as a set
- 4. Implementation of the 2030 Agenda
 - Will discuss options for financing and means of implementation for the SDG's, including policies, technology, global economic governance etc.
- 5. Data for the 2030 Agenda

 Will provide an introduction into the follow-up and review framework for the 2030 Agenda and discuss the importance of monitoring and evaluation for the implementation of the SDG's

6. Design thinking for strategy and innovation

 Includes discussions around some of the most contemporary concepts in the field of innovation and aims at assuring that participants are well-versed with latest tools and techniques that can be used to solve a large variety of challenging problems

7. Collaborative project design

- Generate innovative ideas about specific projects on how to support the implementation of SDG's and design a collaborative project in teams