

Programme on SAGAR for the Senior Officials of Sri Lanka

The Programme

Programme on SAGAR for the senior Officials of Sri Lanka is designed for officers who are at decision making level and is aimed at equipping them with the cutting-edge knowledge, skills and tools to deliver and design effective public policy in an increasingly complex and inter-dependent world, which will lead to achievement of good governance and ultimately sustainable development apart from providing a rich cross country experience so that there is no need to reinvent the wheel.

Also, effective dissemination and sharing of knowledge and experiences are necessary for governments across the globe to take full and complete benefits of these emerging concepts in good governance and public policy. This can be ensured by proper sharing of existing knowledge resources at various levels both nationally and internationally between various governments as the world is coming closer in the present day arena. It becomes all the more important as good governance and effective public policy have been internationally recognised as the foundation for successful achievement of a wide range of international and domestic policy objectives, including most items on the United Nations development agenda. The programme is sponsored by ITEC division, Ministry of External Affairs, Government of India.

Aims & Goals

The Programme aims at enabling its participants to gain the requisite knowledge and skills for designing and implementing effective public policy to achieve good governance.

To create value for each participant, the programme will:

- Provide a platform for policy dialogue and knowledge sharing, thereby highlighting the role of good governance and public policy for sustainable development.
- Facilitate the sharing of lessons, cross-country experiences and best practices on governance, and public policy in the region.
- Detailed insights into the frameworks adopted by the Government of India in implementing projects, including IT applications and e-government for attaining Sustainable Development Goals.
- Detailed insights into the inter-disciplinary field of public policy and Governance essentially in areas of fiscal, health, infrastructure development, and many other areas.
- To provide a platform for knowledge and experience sharing by the participants of different countries. This will enable in doing away with the need of reinventing the wheel and will focus on developing up on the existing knowledge base. This is also a fact that development is uneven and spread in specific sectors, the sharing of best practices in different sectors will lead to all round learning in different.

Contents

- Perspectives on Public Policy and Administration
- Administrative Reforms in India : Effective Redressal of Public Grievances
- Digital Public Infrastructure as a global public good
- Open Network for Digital Commerce
- GeM: Brining transparency in government procurement
- Making of Aadhar: A tool for Good Governance
- Ayushman Bharat Pradhan Mantri Jan Aarogya Yojana

- India's Fiscal Policy Reforms: Key Elements and Goals
- Poverty Alleviation initiatives in India
- Mission Karmayogi
- Anti– corruption strategies
- Lok Pal in India: Functions & Powers
- Investment Facilitation: PM Gati Shakti Scheme
- Rapid development of logistics & mobility sector: case study of National Highways
- India's COVID – 19 Vaccine Journey
- Housing to all : Leveraging digital technology
- Public Private Partnerships
- Leadership, Coordination, Communication and Negotiation Skills
- Cultural Immersion

Field Visits

- Ministries
- Parliament
- Reputed Institutes
- Taj Mahal
- Heritage Sites of Delhi

The schedule will be finalized before the programme starts and faculty members would be leading civil servants, academicians and management experts.

Training Methodology

NCGG uses a judicious mix of the various pedagogies to deliver the content in the most appropriate model. Some of the tools and techniques used to deliver the programme are listed below.

1. **Case Studies:** These include case studies are prepared by globally renowned academic experts. These case studies often focus on a key decision dilemma faced by the senior executive in a particular context.
2. **In-class Exercises:** In-class exercises are used by faculty to impart elements of hands-on training to participants. These include role-plays, scenario-based decision-making problems, small cases, exercises, etc.
3. **Independent Studies:** Sufficient pre-class reading material, curated videos, and case study preparation is provided to participants, these independent study elements are aimed at preparing the participants with relevant information required to participate in the classroom discussions. Faculty will provide the readings, videos, and assignments based on the topic.
4. **Lectures:** Lectures, although not very commonly used, are a very strong part of the methodology. These lectures are curated to impart knowledge to participants on topics that required specific attention to concepts.