

## **About the Program**

The National Centre for Good Governance (NCGG) is organizing the Special Training Programme for Deputy Commissioners of Bangladesh at NCGG, Mussoorie with the following objectives:

## **Programme Objectives**

The programme aims to enhance the capabilities of the Deputy Commissioners in responsive governance as well as service delivery, to help in their program formulation and management skills as well as general management and to further the self development of the officer.

At the end of the training Programme the officers would be able to:

- Have an understanding of Indian Administrative and Governance Approaches.
- Gain an insight into the Indian Rural Development Approaches and Best Practices.
- Have an understanding of various good e-governance experience of India in various social and governance sectors.
- Exposure to Good Projects.
- Have an exposure to Central Ministry/Municipal Corporation/Bureau of Indian Parliament and Training.
- Have an exposure to the functioning of District Administration through field attachment.

## **Program Design and Pedagogy**

The Special Training for Bangladesh Deputy Commissioners combines on-campus training inputs at Mussoorie, followed by field visits in various states.

The on-campus training inputs would follow a modular approach covering the themes indicated below:

- Administrative Reforms in India: Effective Redressal of Public Grievances
- Making of Adhaar: A tool of Good Governance
- Gem: Bringing Transparency in Government Procurement
- Vigilance Administration in India
- Land records modernization programme
- Ayushman Bharat Pradhan Mantri Jan Aarogya Yojana

- Rural Development in India
- Innovation district
- District Good Governance index
- Har Ghar Jal Initiative
- National Highways Development in India
- India-Bangladesh Relations
- District level innovations
- Promoting Jan Bhagidari in Poshan Abhiyan
- Aspirational District Initiative: Lakhpati Didi Scheme

Classroom training inputs will be supplemented with group work, evaluation of case studies covering International and Indian experiences. The training methodology includes lectures, case studies, exercises, experience sharing presentations and field visits including interaction with practitioners.

**Field Visits:** Outside the classroom, activities will focus on field visits to important sites so that the participants get acquainted with history and culture of the country and also get to know of the latest technological and infrastructural developments in the country.

- a) Local Sight Seeing (You will be taken to important tourist destination and heritage points around the town)
- b) Visit to a district to get a glimpse of district administration to learn about the functioning and working of district and sub district administration
- c) Attachment with the Indian Parliament to know about the functioning of the parliament of the largest democracy in the world.
- d) Heritage Visits: As part of the heritage visits various historical sites will be shown in Delhi and Agra.