

**International Programme for Educational Administrators (IPEA-VII)**  
**3-23 September 2025**

**AIM**

The training programme endeavours to promote a spirit of international cooperation and understanding, especially among the participating officials, through the exchange of innovations and experiences gained in the field of Educational Planning and Management in different geographical settings, in a comparative perspective.

The Programme intends to help the participants to understand the structures and processes of educational planning – micro, meso and macro – on the one hand, and educational supervision, administration, management and leadership on the other. Exchange of ideas in group work presentations, on a variety of subject matters and issues important to the field of human resource development serves as the strength of the Programme.

**OBJECTIVES**

To accomplish the Mission stated above, a number of Programme objectives have been proposed. These objectives broadly aim at sharing experiences in the field experiences in the field of educational planning and administration among the participants with a view to:

- The Programme has designed the course structures in order to keep pace with the changing scenario of the district level administrators. The Programme in general strives to sensitise the participants in subject areas relating to policy, planning and management.
- The programme encompasses the principles, concepts and techniques of educational planning, administration, management and leadership for fulfilling the national goals and meeting local requirements. In this regard, it tries to develop skills of managing data at macro and micro levels of educational planning, on the one hand, and effective managerial leadership skills in educational management and planning capacity building programmes for its personnel on the other.

<b>Course Code</b>	<b>Course Name</b>
701	Education and Development: A Comparative Perspective
702	Educational Planning and EMIS
703	Educational Management
704	Developing Key Areas for Capacity Building